

VNR 2020 of Bangladesh: Situation of Child Rights

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World Vision



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- **Terre des Hommes**
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- **CPD**





CONTEXT AND BACKGROUND

- About 47 percent of the population is below the age of 18.
- Children and young people will be impacted by all SDGs goals
- The presentation is focused on the following goals-
 - **No Poverty (1)**
 - **Quality Education (4)**
 - **Gender Equality (5)**
 - **Decent Work (8)**
 - **Peace and Justice (16)**
- A key commitment “Leave No One Behind”
- Ethnicity, race, gender, age, disability...
- Children are one broad group under LNOB framework
- Children are also one of the most heterogeneous groups





METHODOLOGY

- Focus on Children who are excluded or at risk of exclusion
- Secondary sources of data
- Eight FGD with children with diverse situation
- 113 children participated
 - **Adolescent girls**
 - **Working Girls and boys**
 - **Girls and boys in disaster prone area**
 - **Plain Land Adivasi children**
 - **Girls and boys with disabilities**
 - **Girls of hard to reach area**





THE PROGRESS



No Poverty

- Among the children, different marginalized groups are covered by the safety net program

Type of children	Current FY	Starting year	children at the beginning
Children with disabilities	100000	2007-8	12209
Transgender children	1247	2012-13	135
Children of beday community	4000	2012-13	875
Children of Dalit and other marginalized group	21900		

- Allocation is increased significantly
- Stipend have a significant impact on the life of the children
- Lack of accountability in the beneficiary selection process
- The gap of authentic data is a major barrier for all





Quality Education

- Significant progress in increasing enrolment rate
- National Focus: Completion
- SDGs Focus: learning outcome
- Bangla reading proficiency 54%
- English reading proficiency 19% **Alarming!**
- Mathematics proficiency 57%
- Gross and Net Enrolment Rate in Primary education increased
- Dropout rate of girl at the secondary level is still very high
- 18.9% children are attending ECD which was 13.4% in 2013.
- 77.4% children are attending one year preprimary education
- Preprimary education to be for two years.





Quality Education

- Stipends for 100,000 students with disabilities
- Inadequate inclusive teaching learning pedagogy
- Accessibility and transportation
- Addressed in the foundation training of primary teachers
- Dalit children face class based discrimination
- 28.5% of the Dalit children remain out of enrollment.
- 68% of the Dalit children drop out
- Dalits girls to manage household responsibilities.
- Child Marriage is very common among Dalit





Quality Education

- Children of sex workers have limited access to education
- Identity makes it stressful to continue going to school
- Girls face sexual harassment and are at risk of trafficking
- Children of beday community mostly do not go to the School
- The school dropout rate among the ethnic children 33%
- Children in Tea garden have limited opportunity of education
- Family tradition to become garden worker
- Many children stay at home to take care of their siblings
- Poverty and parent's awareness is common issue for all group





Gender Equality

- No official data on gender based violence against girls
- Different forms of violence against girls strongly exists
- Child marriage is decreased

Proportion of women aged 20-24 years who were married or in a union	2012-13	2019
(a) before age 15	18.1	15.5
(b) before age 18	52.3	51.4

- Beday Girls got married by the age of 13/14
- In urban slums 30% girls become mother by the age of 15-19.
- The rate is 13% outside the slum area
- 15-20 thousands children work in the street as sex workers





Gender Equality

- Marshal Art for girls becoming popular
- Helps to be physically and mentally stronger
- Boost self-confidence
- Helps to be disciplined
- Contribute to stop child marriage





Decent Work

- 6.8% of children age 5-17 years are involved in child labour
- Approximately 3.45 million working children
- 1.28 million are engaged in hazardous work
- The Bangladeshi society as a whole accept child labour
- Exposed to various forms of mental, physical and moral abuse and exploitations





Peace and Justice

- Physical punishment and/or psychological aggression
- 88.8 percent in 2019
- 82.3 percent in 2013
- Lack of comprehensive and updated database
- Calling a child offensive names is psychological aggression
- This is common for children with disabilities





Peace and Justice

Bayles, the 9-year-old Australian boy



JASON MCGRAW/GETTY IMAGES

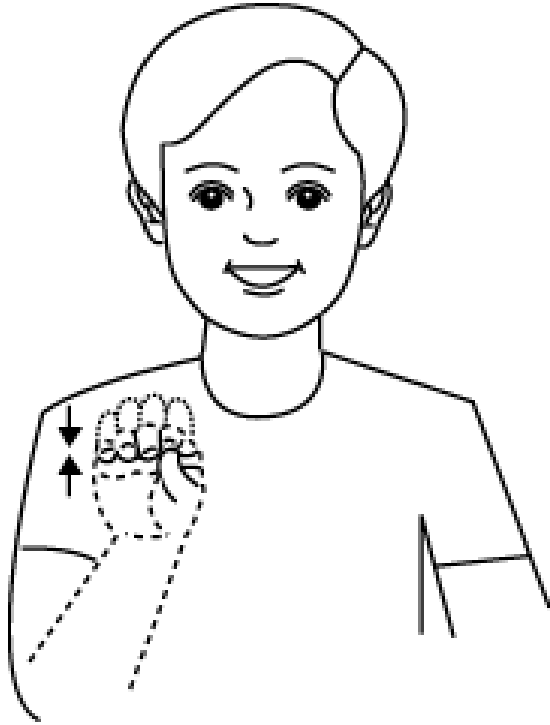




RECOMMENDATIONS

- Invest in children benefits of the demographic dividend
- Strengthen systems and build structures and capacities
- Priority to address the data gap
- Enact anti-discrimination law
- Inclusive primary and secondary education
- Technical and vocational education facility
- Strengthen the reporting and response mechanism
- Introduce Marshal Art for girls in secondary education





THANKS

